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2024 Referendum

Thank you for attending our informational meeting

We appreciate how the community has supported the District in the past and your interest in our schools

The District is considering bringing an operational referendum to the voters on November 5, 2024

A survey was sent to all community members to help explain the situation and get community input on what to ask the community in a referendum question

There is still time to complete the survey, due April 22, 2024

Different Types of Referendums

Capital Referendum - This type of referendum is used to build new, add on to an existing school, or make upgrades to existing schools.

Operational Referendum - This type of referendum is used to pay for every day costs like staff, routine maintenance, and utility bills.

Timeline of Recent ASD Referendums

April of 2020 - Passed an operational referendum (Mental Health \$730,00.00) and Capital Referendum (Upgrades to Cormier and Pioneer, Gym floors, and air conditioning)

April of 2023 - Passed an Operational Referendum for 3.9 million for each year over the next five years

November 5, 2024 - Community votes to decide if the Mental Health Operational Referendum will continue.

Mental Health and Behavioral Supports

- Provide a safe learning environment for all students
- Decrease disruptions in the classroom
- Build peer connections and supports
- Increase social/emotional supports for students
- Decrease student anxiety and thoughts of suicide
- Build culturally responsive practices
- Close achievement gaps
- Increase instructional time

2020 Operational Referendum: Expanded Supports

3 School Counselors

2 Social Social Workers

2 Behavioral Specialists

2 Graduation Specialists

Added time to make a full time at risk position at the High School
Curriculum Materials and Training

2022-2023 Student Impact

530 students met with a counselor or social worker to receive mental health support

104 students were referred out for mental health services

75 middle/high school students completed the Columbia Suicide Risk Assessment

23 elementary student completed the Columbia Suicide Risk Assessment

47 students joined the HOPE Squad

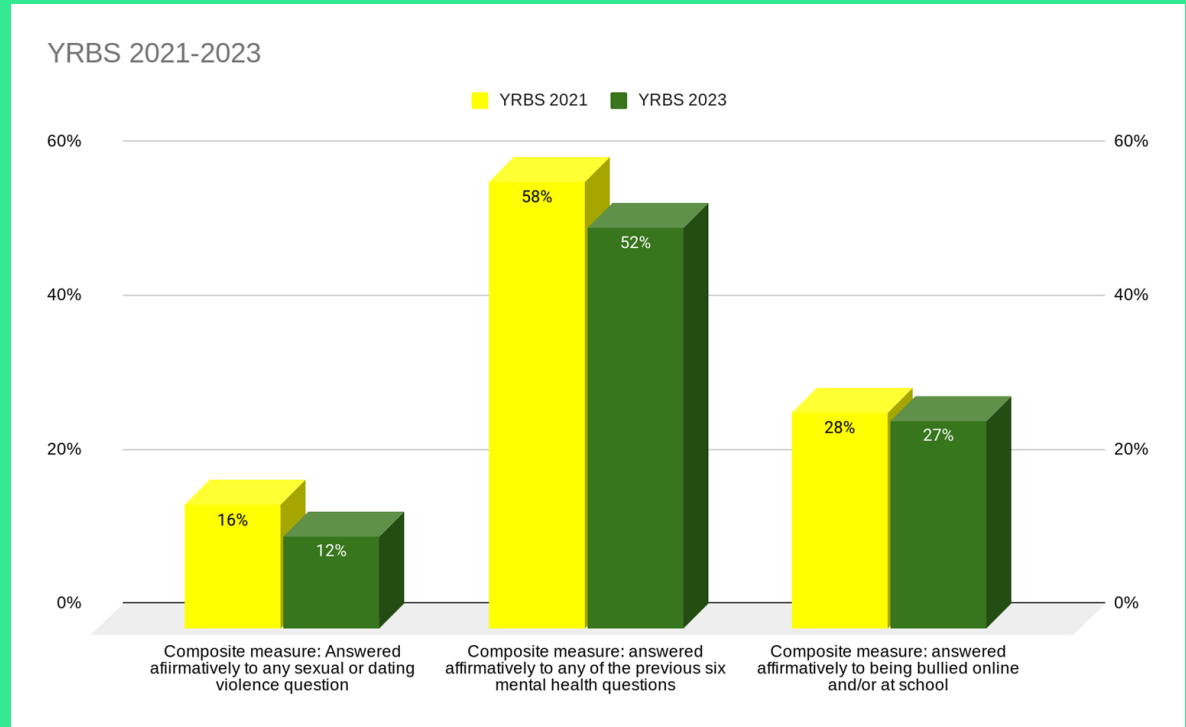
27 students worked with our graduation coaches

60 students worked with our at-risk instructors

13 students went through SBIRT = Screening, Brief Intervention, and Referral to Treatment sessions

YRBS DATA COMPARISON

- The data suggests a general improvement in students' experiences of negative behaviors and challenges at Ashwaubenon YRBS High School from 2021 to 2023.
- The decrease in reported instances of being bullied, facing mental health challenges, and experiencing sexual or dating violence reflects a positive trend in the school environment.
- While the changes are relatively modest, the overall direction is indicative of efforts or conditions contributing to a more supportive and safer atmosphere for students.



Ashwaubenon High School YRBS Data

	2021	2023
Issues with anxiety	54%	48%
Self reported depression	30%	25%
Intentional self harm	20%	16%
Considered suicide	16%	13%
food insecurities	23%	20%
Moved 4 or more times	32%	30%

Panorama Survey

Purpose:

- Identify gaps in social learning at Tier 1
- Identify students in need of Tier 2 & Tier 3 interventions
- Track classroom progress related to social learning
- Track student progress related to mental health intervention

SEL Topics covered:

- Supportive Relationships
- Positive Feelings
- Self-Management
- Social Awareness
- Challenging Feelings
- Emotion Regulation

School Social Workers: State Recommended Ratio 250:1

	Current Staffing	if 2024 Referendum Fails:
Cormier: students	.5 for 361 students	.3 for 361
Pioneer: students	.5 for 511 students	.4 for 511
Valley View:	1.0 for 708 students	.7 for 708 students
Parkview: students	1.0 for 718 students	.5 for 718
AHS:	1.0 for 990 students	.5 for 990

School Social Workers Empower Families:

- Facilitating their support in their children's school adjustment
- Assist in Accessing and utilizing school and community resources
- Enhancing communication among students, families and schools
- Building positive relationships and supports to improve school attendance and performance
- Providing parent education workshops and training
- Providing crisis intervention support to students and families (i.e. abuse, self harm, traumatic events, family crises, etc.)
- Screening students with mental health concerns and accessing supports needed
- Coordinating services including:
 - Homelessness
 - Foster care
 - Mental Health Services
 - Foster Care
 - Suicide Prevention
 - Other community programs and resources

School Counselors: State Recommended Ratio 250:1

	Current Staffing	if 2024 Referendum Fails:
Cormier: counselor	1.0 for 361 students	no
Pioneer: students	1.0 for 511 students	1.0 for 511
Valley View: students	2.0 for 708 students 354:1	1.0 for 708
Parkview: students	2.0 for 718 students 359:1	1.0 for 718

School Counselors strive to help students:

- develop the academic skills and attitudes necessary to make effective transitions from 4k through postsecondary options.
- understand how their academic experiences prepare them to be successful in the world of work, in their interpersonal relationships, and in the community
- acquire the knowledge, attitudes, and interpersonal skills to understand themselves and appreciate the diverse backgrounds and experiences of others.
- demonstrate effective decision-making, problem-solving, and goal-setting skills.
- understand and use safety and wellness skills.
- acquire the self-knowledge necessary to make informed career decisions.
- understand the relationship between educational achievement and career development.
- employ career management strategies to achieve future career success and satisfaction
- Teach Classroom Life Skills lessons
- Leads Individual, crisis, and small group counseling
- Coordinates 504 and Regular Education plans
- Coordinates on site student/family activities
- Leads Staff Development related to social emotional needs

Additional Student Supports

	Current Staffing	if 2024 Referendum Fails:
Cormier:	.5 behavior specialist	position eliminated
Pioneer:	1.0 behavior specialist	position eliminated
Valley View:	.5 behavior specialist	position eliminated
Parkview:	1.0 graduation specialist	position eliminated
AHS:	1.0 graduation specialist	position eliminated
	1.0 at risk instructor	.6 at risk
instructor		

Behavioral Specialists strives to:

- Provide direct services to building level staff and children
- Consult and instruct staff in the development, implementation, and assessment of intervention plans designed to assist and help specific groups of children
- Review disaggregated student academic and behavioral performance data presenting it to staff and site-based administration
- Provide consultation and training to staff on issues of social emotional wellness that affect climate, culture, and educational engagement

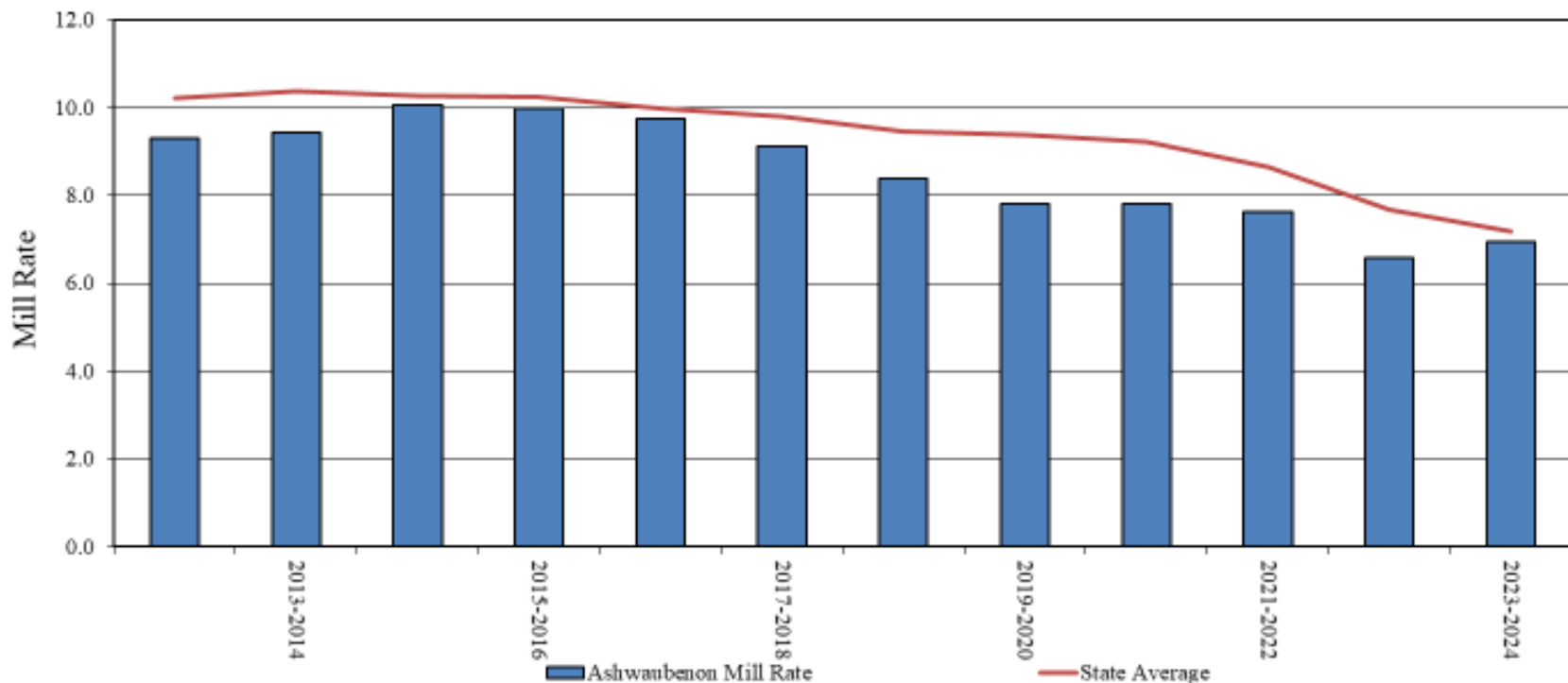
The Graduation Specialists focus on:

- Building Connections with Kids
- Dropout Prevention (6-12)
- Targeting At Risk Students
- Strengths Based Mentoring
- Implementing the Research Based Check & Connect Model
 - Grades
 - Attendance
 - behavior
- 100% graduation rate: Since 2010, 92% of students involved graduate

WHAT WILL THE REFERENDUM COST?

- Proposed referendum - \$960,000 annually for 3 years
- Renewing the \$730,000 referendum from 2020
- $\$960,000 - \$730,000 = \$230,000$ Tax Levy increase over current
 - Estimated mill rate of \$0.09 per \$1,000 of property value
 - Home value of \$100,000 would see an increase of \$9.00 in taxes
 - Home value of \$200,000 would see an increase of \$18.00
 - The Levy would go down \$730,000 if the referendum is not renewed

Ashwaubenon School District Equalized Mill Rate Trend compared to State Average



TOTAL TAX LEVY HISTORY

School Year	Total Levy	Change
2014-15	19,140,444	
2015-16	19,145,161	4,717
2016-17	18,256,727	(888,434)
2017-18	17,821,962	(434,765)
2018-19	16,466,315	(1,355,647)
2019-20	16,257,237	(209,078)
2020-21	16,643,395	386,158
2021-22	17,320,720	677,325
2022-23	15,171,530	(2,149,190)
2023-24	18,390,248	3,218,718

TAX LEVY AND MILL RATE HISTORY

School Year	Total Levy	Change	Equalized Mill Rate
2014-15	19,140,444		10.056
2015-16	19,145,161	4,717	9.989
2016-17	18,256,727	(888,434)	9.733
2017-18	17,821,962	(434,765)	9.103
2018-19	16,466,315	(1,355,647)	8.369
2019-20	16,257,237	(209,078)	7.812
2020-21	16,643,395	386,158	7.813
2021-22	17,320,720	677,325	7.615
2022-23	15,171,530	(2,149,190)	6.588
2023-24	18,390,248	3,218,718	6.953

HOW CAN THE MILL RATE GO DOWN AND MY TAXES GO UP?

School Year	Total Levy	Change	Equalized Mill Rate	Average Property Value Incr.	Sample House	Estimated Property Tax	Estimated Property Tax Change	Estimated Property Tax Change Percentage
2014-15	19,140,444		10.056		200,000	2,011.20		
2015-16	19,145,161	4,717	9.989	0.694%	201,388	2,011.66	0.46	0.02%
2016-17	18,256,727	(888,434)	9.733	-2.129%	197,100	1,918.38	(93.29)	-4.64%
2017-18	17,821,962	(434,765)	9.103	4.380%	205,733	1,872.79	(45.59)	-2.38%
2018-19	16,466,315	(1,355,647)	8.369	0.491%	206,744	1,730.24	(142.55)	-7.61%
2019-20	16,257,237	(209,078)	7.812	5.771%	218,675	1,708.29	(21.95)	-1.27%
2020-21	16,643,395	386,158	7.813	2.370%	223,857	1,749.00	40.71	2.38%
2021-22	17,320,720	677,325	7.615	6.764%	238,999	1,819.98	70.98	4.06%
2022-23	15,171,530	(2,149,190)	6.588	1.250%	241,987	1,594.21	(225.77)	-12.41%
2023-24	18,390,248	3,218,718	6.953	14.861%	277,948	1,932.57	338.37	21.22%

THE SCHOOL BOARD PROMISED

To levy less than the \$4.9 million needed to keep pace with inflation if the State Budget provided increases in the District Revenue Limit

	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Revenue Limit	\$21,628,923	\$22,885,876	\$23,610,650
Net Increase from 2022-23		\$ 1,256,952	\$ 1,981,726
Less Referendum Reduction *		<u>\$ 1,000,000</u>	<u>\$ 1,000,000</u>
Unused Referendum Levy Authority		\$ 256,952	\$ 981,726

Unused referendum authority for 2024-25 will also be unused in 2025-26, 2026-27, and 2027-28

* Referendum was reduce from \$4.9 million to \$3.9 million, but the amount needed to keep pace with inflation is \$4.9 million

Additional Questions
